



Charleville State School

2019 Annual Implementation Plan

Improvement Priority 1. Reading

Targets

70% of students in Prep to Year 3 at Charleville State School will attain or exceed DDSW Regional benchmarks by the end of 2019.

95% of students in Prep to Year 3 will achieve a year's worth of growth in Reading in 2019.

Strategy: Embed a consistent, research based, school-wide approach to teaching Reading.

Actions	Timeline	Responsible Officer(s)
Improve the capacity of staff to plan (teachers) and deliver (all staff) the school's Reading Framework; The 4 Lesson Sequence.	Ongoing	Principal
Support the school's Reading Framework with early and ongoing intervention in Reading (Mini-Lit, Macq-Lit and Multi-Lit Reading intervention programs) and Oral Language.	Ongoing	Karen Scheerer

Improvement Priority 2. Writing

Targets

80% of students will attain a C or higher in English by the end of 2019.

100% of classroom teachers use classroom artefacts to enhance Assessment Literacy.

Strategy: Develop Assessment Literate teachers and student who can articulate the alignment between teaching, learning, assessment and the Australian Curriculum.

Actions	Timeline	Responsible Officer(s)
Improve Assessment Literacy by building the capacity of teachers to effectively use Learning Walls, Data Walls, Success Criteria and Learning Intention.	Ongoing	Principal

Strategy: Build the capacity of teachers to effectively use the Gradual Release of Responsibility to improve English achievement.

Actions	Timeline	Responsible Officer(s)
Build the capacity of classroom teachers, through coaching cycles and whole-staff professional development, to effectively use the Gradual Release of Responsibility.	Ongoing	Principal

Strategy: Targeted intervention for 'at risk' and high achieving students to support their achievement in English.

Actions	Timeline	Responsible Officer(s)
Provide focused and ongoing intervention to support both 'at risk' and extension students with Writing.	Ongoing	Karen Scheerer





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Improvement Priority 3. Coaching

Targets

100% of teachers have the opportunity to engage in Instructional Coaching cycles in 2019.
100% of School Leaders have the opportunity to engage in Coaching professional development.

Strategy: Build the capacity of classroom teachers through the delivery of effective Instructional Coaching cycles.

Actions	Timeline	Responsible Officer(s)
All teachers have access to effective coaching cycles to help build their capacity and improve teaching and learning outcomes.	Ongoing	Melanie McDonald, Karen Scheerer, Joanne Springall, Masina Taule'Alo, Sarah Taylor

Strategy: Enhance the school's coaching framework by building the capacity of the leadership team to be effective Instructional Coaches.

Actions	Timeline	Responsible Officer(s)
Continue to build the capacity of school leadership to be effective Instructional Coaches through professional development and the support of a Coaching PLC.	Ongoing	Principal
Develop an effective and timely feedback process to improve the accountability and efficacy of coaches.	Term 2	Deputy Principal

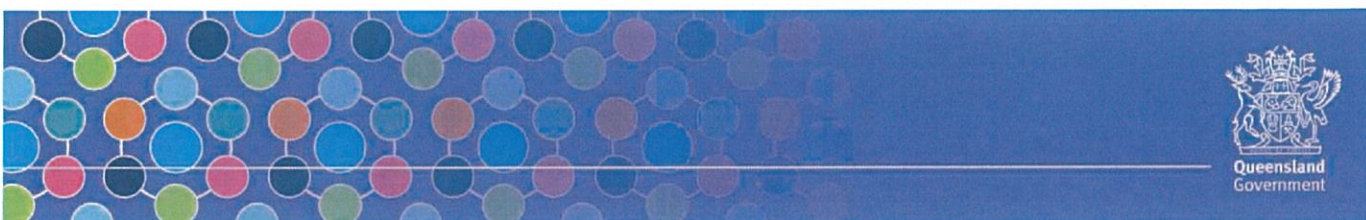
Improvement Priority 4. Inclusive Education

Targets

Improved LOA outcomes for all verified students.
50% decrease in Student Disciplinary Absences for verified students.
Continued elimination of all Flexible Learning Arrangements for verified students.

Strategy: Adopt a range of strategies to improve support for verified students at Charleville State School.

Actions	Timeline	Responsible Officer(s)
Build the capacity of all staff to effectively support the learning of students with disability.	Ongoing	HOSES
Build the capacity of teachers to effectively differentiate in all areas to meet the learning needs of all their students.	Ongoing	HOSES





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Improvement Priority 5. Community Engagement & Partnerships

Targets

Whole-school attendance rate at Charleville State School is 90% or higher.
100% of students have the opportunity to learn Bidjara Language

Strategy: Adopt a range of strategies to improve student attendance outcomes.

Actions	Timeline	Responsible Officer(s)
Incentivise attendance by embedding the 'Every Day Counts' framework and 'Try for 5' program.	Ongoing	Deputy Principal
Effectively use data to track attendance at the school and classroom levels.	Ongoing	Deputy Principal

Strategy: Embed the teaching of Bidjara Language at Charleville State School

Actions	Timeline	Responsible Officer(s)
Develop Bidjara Language units that align with the Australian Curriculum.	Term 2	Karen Scheerer, Masina Taule'Alo
Build the capacity of teachers to teach the Bidjara Language.	Ongoing	Karen Scheerer, Masina Taule'Alo

Improvement Priority 6. Positive Behaviour for Learning

Targets

90% of staff, students and parents state that 'Behaviour is well managed at this school' in 2019 school opinion surveys.

Strategy: Embed and enhance an effective PBL framework across the school.

Actions	Timeline	Responsible Officer(s)
Continue to build the capacity of all staff to incentivise appropriate behaviour through the effective and consistent use of the PBL framework.	Ongoing	Deputy Principal
Build the capacity of all staff to effectively use the 10 Essential Skills for Classroom Management to promote a positive learning environment.	Ongoing	Principal, Deputy Principal

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

