

Investing for Success

Under this agreement for 2020
Charleville State School will receive

\$144,932*

This funding will be used to

- Achieve 'Clarity' through explicit pedagogy in the teaching of reading across the school
- Staffing allocation
- Purchasing staff time
- Deepening clarity in understanding of Australian Curriculum through the provision of Learning Intent and Success Criteria
- Allocate a Teacher Aide to a targeted cohort of student to improve learning outcomes
- Employ an axillary staff member to support the Teaching and Learning process
- Align individual learning goals to Literacy Continuum
- Implementing a Literacy block in all classrooms
- Develop a shared understanding of 'data literacy' through supporting all staff in the effective use of data specifically to inform 'next steps' targeted teaching

Our initiatives include

- Embedding the Charleville State School Four Lesson Reading Sequence
- Developing CARP from the P-12 CARF
- Ensuring the Reading Framework is enacted in all areas of Teaching and Learning

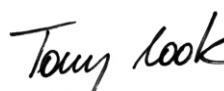
Our school will improve student outcomes by

- Developing Visual Learning expectations to the provision of Learning Walls to promote self-assessment and self-efficacy
- Having student goals aligned to the Literacy Continuum and articulating the next steps with students
- Creating a consistent approach to the teaching of reading
- Ensuring the general capability of literacy is explicitly taught in every learning area

Cost Breakdown	
Teacher Aides FTE	\$44,932
Teacher FTE	\$60,000
SLP increased FTE 0.2 to 0.4	\$40,000



John-Bruce Mohr
Principal
Charleville State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**