

Charleville State School students are focused on reading. The entire staff are focused on reading. We need this skill to become contributing members of our society.

This fortnight why not try some of these strategies when responding to the books that your child loves.

Responding to books after reading

Stage 3 - After Reading

Here are examples of language that you can use to help your child further understand the book once they've finished reading it. These statements and questions can be used if a child is reading to you or you are reading to your child.

Responding to your child's reading

- Engage in an open discussion that summarises or encourages comments about information in the book.

Looks like

That was very interesting where it said that the bear went to sleep for all of the winter months.

What did you think about that?

Was there a character you liked the most?

The character I liked the most was _____.

Why was _____ your favourite?

Was there any part of the book that you liked especially?

Why?

This reminds me of another book we read last week.

Does it remind you of another book?

Yes, they were both about _____.

Do you know anyone like that?

Have you ever felt like that?

COVID-19 pandemic

It is almost six months since we began our emergency response to the COVID-19 pandemic.

During this time I have been constantly impressed and extremely grateful for the way in which our school community have worked together to keep our students safe while maintaining our focus on teaching and learning.

Continuity of learning

Continuity of learning remains an extremely important consideration in response to any emergency event and the department continues to support sustained curriculum delivery through a variety of ways.

The [learning@home](#) and [Learning Place](#) websites will continue to be available. Two-week units of work across the English, Mathematics and Science curriculum areas for Prep to Year 10 students are being progressively released during the remainder of this year. Teacher resources aligned to the resources are available through the Learning Place.

Our [YouTube channel](#) is a ready resource with all episodes of [learning@home TV](#), [reading@home TV](#) and [coding@home TV](#) available for use by teachers, students and parents.

Commencing next week EDTV will be airing on our YouTube channel fortnightly every Friday. It will feature STEM, Languages, Writing, Health and Physical Education, and will showcase some of Queensland's outstanding state school teachers and students. To access episodes and receive the latest information, make sure you [subscribe to the newsletter](#).

The State Schools Support Line (1800 570 793) continues to operate, providing advice to families in relation to continuity of learning.

Attendance Notification

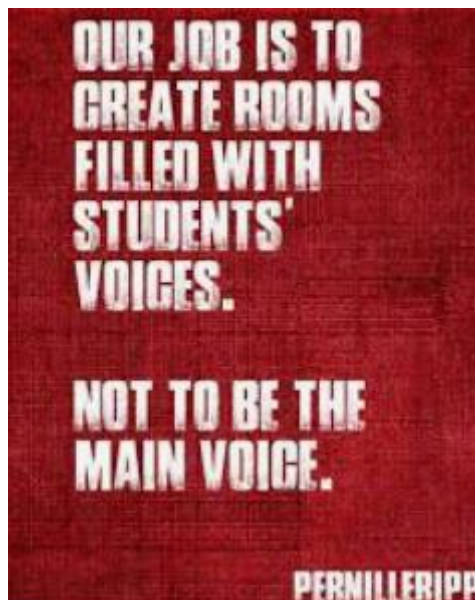


Student safety is priority number one. Please continue to **call/text the school before 10:00am if your child is away**. Should you have any questions regarding this process, please do not hesitate to contact the office on 4656 8222.

Furthermore, should your child leave school early for **any reason** you must sign them out at the office. Your assistance with this is appreciated.

Year 6 Camp

The Hero's Journey is a story the Year 6 students embarked upon last week. It is a story about individual transformation and discovery of identity. Students were encouraged to leave behind their ordinary world of certainty and travel to an exciting new place where there are risks, challenges and new problems that they are required to solve by thinking in new ways. It was a personal journey of discovery, supported by mentors as they took up the challenges over the five days.



Weeks 1-5 Term 3

Week	Monday	Tuesday	Wednesday	Thursday	Friday
3 May	27 Year 6 Camp	28	29	30	31 Newsletter
4 May	3 Year 5 Camp	4	5 Indigenous Partnerships Meeting 3:30pm Library	6	7
5 May	10	11	12	13	14 Mid-Term Rewards Session

