

DISCIPLINE AUDIT

EXECUTIVE SUMMARY – CHARLEVILLE SS

DATE OF AUDIT: 28 MAY 2014



Background:

Charleville SS is located in the Darling Downs South West education region and serves the community of Charleville in south western Queensland. The P - 7 school has a current enrolment of approximately 246 students. The Principal, Justin Kummerow, was appointed to the school in 2012.

Commendations:

- The Principal and administration team have re-energised the Schoolwide Positive Support Behaviour Support (SWPBS) resulting in a more consistent response to managing behaviour, an improved learning culture and student safety at the school. Parents, students and staff members acknowledge the improvement.
- Teaching staff in the junior school have developed a consistent pedagogy, providing students in these year levels a very structured, demanding and rewarding experience that has improved learning outcomes.
- A Pedagogy Coach has been working with all teaching staff to implement consistent strategies from the Explicit Teaching Framework.
- All classes enjoy challenging and engaging learning environments which had elements of fun, as well as, focused learning.
- A *Breakfast Club* and afterschool sport activities provide support to students before and after school.
- The school works with a Chaplain and shares the services of a *Community Education Councillor* to support students.
- School wide reward systems including: *Gotcha Awards*, *Postcards*, classroom rewards systems and a *Rewards Room* have been very effective in motivating students to greater attendance and better behaviour decisions. There has been an increase in student attendance in the last two years.
- An effective data collection and monitoring process is used to inform the SWPBS committee involving teachers, coaches and parents to make decisions in response to emerging behaviour trends.
- The school has used the *High Five Strategy* to skill students against bullying and is making a strong stand against physical violence.
- Students at the school wear their uniform with pride.
- A *Support Services Committee* case manages individual student welfare and learning progress to ensure co-ordination and the on-going monitoring of students.

Affirmations:

- Staff members have shown a real enthusiasm and willingness to adopt change in order to improve learning outcomes.
- The school is a well maintained and attractive learning environment.

Recommendations:

- Continue to develop and implement detailed behaviour lessons to explicitly teach desired behaviours.
- All staff members continue to consistently record incidents of positive and inappropriate behaviour in OneSchool to ensure a comprehensive student profile is maintained to support ongoing decision making.
- Train teacher aides as para-professional partners in the delivery of school improvement programs, in student management and student learning.
- Introduce and refresh teacher's use of *The Essential Skills of Classroom Management*. Identify expert teachers on staff to coach and model these skills.
- Pursue strategies which develop trust and engage the school's Indigenous families in a genuine partnership to support the education of their children.
- Continue to develop the consistent implementation of the school wide pedagogy to enhance the practice of teachers in delivering Explicit Instruction.