Under this agreement for 2014
Charleville State School will receive

$67,256

This funding will be used to

- Implement Early Start testing materials for Prep Students
- Increase percentage of Year 3 students achieving NMS in reading from 81% to 95%
- Develop Learning Plans for students at risk of performing below NMS in all Domains.
- Improve teacher capability through focused coaching and professional development in data literacy and research based Pedagogical Practices.
- Engage parents and Pre-Prep providers in the 0-5 years space to better prepare students for Prep.

Our strategy will be to

- Provide intensive intervention for students significantly behind their cohort in Reading achievement to ensure students are making significant gains in 2014 and beyond NAPLAN domains.
- Review student data at fortnightly intervals to inform teaching practice.
- Build teacher capability in the areas of pedagogy and data literacy, and the teaching and assessment of reading.
- Provide workshops for parents to support the teaching of reading.
- Evidence:
  The Roadmap, Dimensions of Teaching and Learning, Teaching and Learning Branch, Education Queensland, May 2011.
  MultiLit (2011). MiniLit Early Literacy Intervention program. Sydney: MultiLit Pty Ltd
  MultiLit (2007). The Multilit Reading Tutor Program (revised). Sydney: Multilit Pty Ltd

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th></th>
<th>Cost</th>
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<tbody>
<tr>
<td>Employing a dedicated reading</td>
<td>$32000</td>
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<tr>
<td>intervention teacher at 0.32FTE</td>
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<tr>
<td>to support students with high</td>
<td></td>
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<tr>
<td>needs to ensure maximum gains</td>
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<tr>
<td>in reading achievement. (Mini</td>
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<tr>
<td>and Multi Lit programs)</td>
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<tr>
<td>Engaging teacher aides to</td>
<td>$9000 GRG, $15000</td>
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<tr>
<td>support Mini and Multi Lit</td>
<td>School funded</td>
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<tr>
<td>programs.</td>
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<tr>
<td>Engaging in Year 3 Project 600</td>
<td>$1000</td>
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<tr>
<td>in order to improve the</td>
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<tr>
<td>percentage of students</td>
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<tr>
<td>achieving NMS in reading.</td>
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</table>

Great state. Great opportunity.
• Providing staff to implement Early Start Materials for Prep students in order to identify students early who require intervention. $2000 Step Up Funded

• Releasing teachers to develop Individual Learning Plans for students significantly behind their cohort to ensure students are appropriately supported to reach NMS/Benchmarks. $2000

• Providing PD for staff in:
  1. Data Literacy (PAT R Data Analysis) to better respond to student data. $3000
  2. Explicit teaching – to ensure teachers are basing their practice on research based methods. ($3000) $3000
  3. Teaching and Assessment of Reading – bringing in experts from Nelson to provide support in teaching, assessing, analyzing and planning for the teaching of reading. ($7000) $7000

• Providing HR to allow teacher release to analyse student data. to enable appropriate planning and responses to data deficits. $5256

• Employing a Prep-Prep Liaison teacher to work with ECEC team and EC providers to analyse AEDI data and make adjustments in planning prior to school to support these students. $20000 Step Up Funded

• Engaging in a coaching model to support teacher capability (Collegial Coaching PD) in order to build coaching capacity of the school Leadership team. $4000

• Providing workshops for parents to support the teaching of reading at home and in class. $1000 GRG, $2000 Cluster RREAP funds

Justin Kummerow
Principal
Charleville State School

Dr Jim Watterston
Director-General