

# Investing for Success

Under this agreement for 2019  
Charleville State School will receive

**\$177,559**

## This funding will be used to

Target	Measures
<p>Improve Reading outcomes; By the end of 2019, 70% of students will attain or exceed Darling Downs South West Regional Reading Benchmarks</p>	<ul style="list-style-type: none"> <li>• Baseline/endpoint:               <ul style="list-style-type: none"> <li>○ Reading Diagnostic Data Prep to Year 6, Term 4 (2018)</li> <li>○ Reading Diagnostic Data Prep to Year 6, Term 4 (2019)</li> <li>○ Year 3 NAPLAN Reading NMS data (2018 - 2019)</li> </ul> </li> <li>• Comparison:               <ul style="list-style-type: none"> <li>○ Reading Diagnostic Data, Reading benchmark attainment and NAPLAN Reading National Minimum Standards (NMS) data from Similar Queensland State Schools (SQSS)</li> </ul> </li> <li>• Monitoring:               <ul style="list-style-type: none"> <li>○ Teacher planning documents and lesson observations</li> <li>○ Student weekly formative Reading data</li> <li>○ Movement on Prep-10 Literacy continuum</li> <li>○ Term 1-4 Diagnostic Reading data</li> <li>○ Annual Performance Review (APR) process data</li> </ul> </li> </ul>
<p>Maximise achievement in English; By the end of 2019, &gt;80% of students will achieve a C or higher in English</p>	<ul style="list-style-type: none"> <li>• Baseline/endpoint:               <ul style="list-style-type: none"> <li>○ English %C or better Year 1, Semester 2 (2018)</li> <li>○ English %C or better Year 2, Semester 2 (2019)</li> <li>○ Year 3 NAPLAN Reading NMS data (2018 - 2019)</li> </ul> </li> <li>• Comparison:               <ul style="list-style-type: none"> <li>○ English A-E and NAPLAN Writing NMS data from Similar Queensland State Schools (SQSS)</li> </ul> </li> <li>• Monitoring:               <ul style="list-style-type: none"> <li>○ Student Achievement after every completed English unit</li> <li>○ Teacher planning documents and lesson observations</li> <li>○ Student work samples</li> <li>○ Movement on Prep-10 Literacy continuum</li> <li>○ English A-E data</li> <li>○ Annual Performance Review (APR) process data</li> </ul> </li> </ul>

## Our initiatives include

Initiative	Evidence Base
<p>Early and ongoing intervention in Reading; Delivering targeted small group and individual Reading intervention to</p>	<p>Sharratt, L &amp; Fullan, M 2009 <i>Realization The Change Imperative for Deepening District-Wide Reform</i>, Corwin, California, USA.</p>

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



students who are currently reading below established benchmarks	
Effective Pedagogical Practises; Enhancing teacher capability through the delivery of Instructional Coaching cycles Embedding the use of Learning Walls to promote Assessment Literacy and the	Fullan, M & Sharratt, L 2012 <i>Putting Faces on the Data: What Great Leaders Do!</i> , Corwin, California, USA.  Hattie, J 2008 <i>Visible Learning for Teachers Maximising Impact for Learning</i> , Exeter, Great Britain

### Our school will improve student outcomes by

learning outcomes

Actions	Costs
Employing an additional 0.4 Support Teacher to; <ul style="list-style-type: none"> <li>Develop and deliver a targeted Reading intervention program</li> <li>Build teacher capability through the delivery of Instructional Coaching cycles</li> </ul>	\$ 24 339

2.

Actions	Costs
Employing 1 x Teacher Aide (25 hours per week) to assist in the delivery of the school's targeted Reading intervention program	\$30 790

3.

Actions	Costs
Employing an additional 1.0 Full Time Equivalent (FTE) Teacher (Students with Disability) to; <ul style="list-style-type: none"> <li>Support verified students to maximise learning outcomes</li> <li>Build teacher capability through the delivery of Instructional Coaching cycles</li> </ul>	\$60 846
Employing 2 x Teachers' Aides (total of 50 hours per week) to maximise learning outcomes for verified students	\$61 584

*Masina Taule'alo*

**Masina Taule'alo**  
Principal  
Charleville State School

*Tony Cook*

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Director-General  
Department of Education

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