Under the agreement for 2015
Charleville State School will receive

$90,890*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Reading – Improve student reading achievement in PAT-R from an average of 28th percentile to 40th percentile across years 2-6, and increase % of students reading above regional benchmarks in years Prep -3 from 43% to 55% by the end of 2015.
- Numeracy – Increase % of students in years 3 & 5 above NMS in NAPLAN Numeracy from 77% (Year 3/5 average from 2012-2014) to over 90%, with average student achievement in PAT-M over the 50th percentile.
- Improve school-wide attendance levels to over 93% with over 95% of students exceeding over 90% attendance.
- Improve teacher capability in the teaching of Reading and Mathematics through effective coaching, feedback, purposeful use of data, performance planning and professional development.

Our strategy will be to

- Develop, implement, embed and periodically review the teaching of English incorporating the key areas of: Comprehension, Decoding, Fluency, Sight Words, Vocabulary, Phonics, Writing, Spelling, Oral Language, Punctuation and Grammar and Literature, as well as developing specific intervention responsive to data derived from an effective Assessment and Reporting Framework.
- Develop and implement school-wide professional development, coaching and feedback in Pedagogical Placemat, DDSW Core Module 4, DDSW/NCR Mathematics Project implementation and iAims in numeracy.
- Provide professional development and coaching to ensure teachers are able to deconstruct ACARA Mathematics content to provide targeted, scaffolded instruction to ensure highly effective first teaching of essential mathematical concepts and skills in every classroom.
- Engage students in education through improved differentiated teaching and learning, as well as alternate pathways in literacy and numeracy including the CSS Rugby League Program & iAims.
Great Results Guarantee

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employ additional STLaN to develop and implement the whole of school English program incorporating expectations regarding planning, teaching, assessing, differentiation and intervention</td>
<td>$26,000</td>
</tr>
<tr>
<td>Employ part-time specialist to develop and implement programs to support improved student attendance and engagement</td>
<td>$21,500</td>
</tr>
<tr>
<td>Employ additional teacher aides to support differentiated teaching and learning, including intervention, across all classes</td>
<td>$30,000</td>
</tr>
<tr>
<td>Purchase physical resources and line marking required for effective implementation of iAims and engagement programs.</td>
<td>$4390</td>
</tr>
<tr>
<td>Provide professional development for all staff to develop consistent practices regarding behaviour management across the whole site including models of dealing with difficult behaviour, consequences for students and establishment of Behaviour Focus Teams to promote consistency in BM</td>
<td>$5000</td>
</tr>
<tr>
<td>Provide TRS for continuation of implementation of Early Start assessments by class teachers in Prep, Years 1 and 2 to establish needs for early intervention programs.</td>
<td>$4000</td>
</tr>
</tbody>
</table>

Peter Cuskelley  
Principal  
Charleville State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment