Charleville State School Newsletter

From the Principal’s Desk...

Students encouraged to submit their stories about life in regional Queensland

ABC’s Heywire competition is looking for young people to share their stories about life in regional Queensland. Entrants must be aged 16 or older on 31 January 2015 to be eligible. Winners will have their stories published by the ABC and join other young people from around the country for the Heywire Regional Youth Summit in Canberra in February.

The Heywire website has some great tips to help you pick a good subject. Stories can be submitted as text, photos, audio or video. People with more than one idea are welcome to enter as many stories as they wish.

Entries close on 16 September. You can find out more at: http://www.abc.net.au/heywire

Volunteer to win an iPad!

Don’t forget we love having our parents in to help, and as an added incentive if you come in and give an hour of your time you’ll go into the draw to win an iPad, that will be drawn on Awards Day at the end of the year. You can help out by reading with students, helping out at the tuckshop with meal deals or Breakfast Club, or any of the other P&C Fundraisers.

NAPLAN Results Released this Week

This week saw the release of the 2014 NAPLAN results. While we are still fully digesting all of the data, we have again had some pleasing improvement for students who have previously sat the tests. In the next week or so parents of students who sat the tests will receive their student’s reports. Over the coming weeks we will look for trends in the data, and decide on strategies to ensure we are teaching students the skills necessary to achieve National Minimum Standards. It’s also important to remember though, that NAPLAN is only one of many tests we use to monitor progress and inform teaching. If you are concerned about your child’s NAPLAN results you are encouraged and welcome to speak with your child’s teacher about these concerns.

New Skoolbag Features

Our Skoolbag App has just had some new features added. On our website www.charleville.qs.edu.au there is now a plugin for our App, which shows all current notifications from the App. There is also a now the capacity for parents to receive notifications via email, you can add yourself to the email list by clicking on the link on the website plugin on the app, or you can let the office know and we’ll add you to the list. This feature means those people who have little or no mobile service can still receive notifications. Finally, there is a new section on the App called Kool Kotent. This section has lots of great tips, ideas and website links about student wellbeing, education, safety and the environment. A reminder if you haven’t yet used our App that it can be downloaded for free from the iTunes and Google Play stores.

Charleville Performing Arts Festival Results

Charleville State School had a very successful campaign last week at the festival. A big thank you needs to go to Mrs Dunne and the class teachers for their efforts in organising and rehearsing the performances. Well done also to our music students, and the students who took part in the individual performances.

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<tr>
<th>Verse Speaking Solo Yr. 4 - 7</th>
<th>Gold</th>
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<td>Verse Speaking Group Prep - Yr. 3 Own Choice</td>
<td>Bronze</td>
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<td>Charleville SS Prep A</td>
<td>Highly Commended</td>
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<td>Charleville SS Prep/1B</td>
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<tr>
<td>Charleville SS 1A</td>
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<td>Verse Speaking Group Yr. 4-7 Own Choice</td>
<td>Silver</td>
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<td>Charleville SS 4-7</td>
<td>Instrumental Solo Primary</td>
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<td>Lilly Bradford</td>
<td>H/C</td>
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<td>Cassie Owczarek</td>
<td>Bronze</td>
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<td>Instrumental Duet Primary</td>
<td>H/C</td>
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<td>Cassie Owczarek and Matilda Vaggs</td>
<td>Group Bands Primary</td>
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<td>Charleville State School</td>
<td>Bronze</td>
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<td>Group Bands Open All Ages</td>
<td>Gold</td>
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<tr>
<td>Charleville SS</td>
<td>Gold</td>
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The following article on self-control and how children can be supported to establish it is an interesting read. I'm sure every parent and teacher has assisted a child who is still developing this skill at one time or another. Indeed, not all people manage to by adulthood.

**LEARNING SELF-CONTROL**

All children need to learn self-control; it needs to be taught and reinforced. Children need to learn to deal with frustration and to control their disappointment when they do not get their own way or what they want. Managing these times can be very frustrating and challenging for parents, but there are positive and effective ways to help children learn self-control.

Children learn self-control when parents use effective discipline to manage misbehaviour that is consistent, immediate and decisive. Set out below are a number of strategies that assist in developing self-control within children:

1. **Establish Clear House Rules:**
   - Children require limits to learn what is expected of them and how they should behave. A few basic house rules that are fair and easy to follow are important to establish 'baseline' expectations. The rules should tell children what to do rather than what not to do. eg. *Speak in a pleasant tone, keep your hands and feet to yourself.*

2. **Rule Breaking Learning:**
   - When a child occasionally forgets a house rule it is important that you use it as a learning opportunity. Discuss with your child why their actions are not appropriate or acceptable, then describing or getting your child to suggest the correct behaviour. The correct behaviour can then be practised.

3. **Deliberately Ignoring Some Misbehaviour:**
   - Sometimes minor attention seeking behaviour is best ignored. The child does not get a reward for the behaviour. As soon as they stop the misbehaviour, reward them for doing this! This usually sends a very powerful message about what is acceptable and what is not. Of course, do not ignore more serious misbehaviour; act quickly and decisively.

4. **Give Clear and Calm Instructions:**
   - The way you give instructions influences whether children cooperate or not. The following steps are important:
     a) Get close and gain your child's attention.
     b) Tell your child what they are to do (*John, it is time to come inside, please wash your hands,*)
     c) Give your child time to cooperate (*Pause briefly to give your child time. eg. 5 seconds*)
     d) Praise cooperation.
     e) Repeat the instruction, but only once!

5. **Back Up Your Instructions with Logical Consequences:**
   - If your child does not comply, then choose a consequence that fits the situation.
   
   “The best day of your life is the one on which you decide your life is your own. No apologies or excuses. No one to lean on, rely on, or blame. The gift is yours - it is an amazing journey - and you alone are responsible for the quality of it. This is the day your life really begins.”

Bob Moawad

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**Students of the Week**

Week Beginning 21/07/14

**Prep A**
Lucas Combe

**Prep 1**
Nina Allie & Trevor Corrige
Year 1
Laize Dennis

**Year 2**
Laura Sorrenson
Year 2/3

**Year 3**
Pipe Jeffree
Year 3/4
Angus Schetter
Year 4/5
Charlie Marshall
Year 5/6
Chloe Richardson
Year 6/7
Isabella Widge-Wilkins

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**Reading Rocks**

Week Beginning 21/07/14

**Prep A**
Mya Richards

**Prep 1**
Kirra Holley-Emms
Year 1
Taylah Susan
Year 2
Logan Reed

**Year 2/3**
Hayley Anderson
Year 3
Lockyer Leleca
Year 4/5
Jordan Anderson
Year 4/5
Jake Collins
Year 5/6
Connor Schetter
Year 6/7
Jayden McCoy

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**THANK YOU CORONES HOTEL**

CSS would like to thank Corones Hotel for sponsoring our Word of the Week program. They have provided us with gelato vouchers for each week's winner. Our students enjoy trying to use the word of the week in sentences. We are seeing an improvement in their vocabulary as they strive for such as reward. Keep up the great work!

**Netball Dates**

Thursday 21st August-Prep-Year 6 netball as normal and if you are in year 7
In Hot Stuffs or M&M's you play at normal time Thursday 28th August-No netball this week Thursday 4th September -Prep - Year 6 netball as normal and Year 7-9 Grand Final and presentations straight after game. Same starting time as normal.

Thursday 11th September-Prep-Year 6 Grand Final games and presentations straight after games. Same starting time as normal.

COULD ALL PLAYERS REMEMBER TO BRING IN YOUR PLAQUES THIS WEEK For more info contact Kerry Radnidge 0429172024

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**Meal Deals...**

**Wednesday 27/08/2014**

**Apricot Chicken & Rice**

$5

**Slushies** $2
P&C NEWS

Helpers Needed:

Southern Cross Motorcycle Run is coming to town, and the P&C is catering for 330 meals on 1/9/14.

Cooking to be done 31/8/14 - Serving and heating 1/9 WE NEED HELPERS FOR BOTH DAYS.

This will be a huge fundraiser for the P&C, we need as many helpers as we can get!!

Please contact the Melissa on 0428543504

These advertisers support us, please support them:
Wow we are on the tail end of third term already. In class we are writing our English assessment piece. Our class is writing a letter to be added to a time capsule which will be opened in the year 2059 (This is not really going to be added to a time capsule). The students will hand in a rough draft and email a final copy to me by Friday. In Science, we are looking forward to the Cosmos Centre visit next Wednesday night with Miss White’s class to supplement our unit “Planets and Beyond”. This is very exciting and the student notes need to be handed in to the office by this Friday. Please make sure your child is dressed in full school uniform and at the Cosmos Centre at 5.30pm sharp. Students will not need any money for this excursion. I am very proud of the students that have presented parade and lots of the class members have stepped up to the podium and had a go. What great leadership qualities the students who have done so have shown. Well Done! Next English unit poetry!

Thanks
Amanda Bradfield
5/6 Teacher

We are half way through Term Three already and the 6/7s have begun the planning stage of their English task. The class will create letters that will be read by students in 2059. The letter will provide students in the future with an insight into the life of a student of a similar age living today. It will be a highly descriptive letter, providing the reader with a sense of time and place.

In Math, students have been participating in a range of activities to help build their mathematical understanding of converting units as well as enhancing problem solving skills to justify decisions when identifying best buys at the supermarket. This is part of their assessment where students are required to compare the cost of items to make financial decisions and solve problems involving decimals.

Thanks
Greg Barry
6/7 Teacher